LanguageCert
Preliminary A1
Entry Level 1
International ESOL for Schools
(Speaking)
Practice Paper 3

Interlocutor's Instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 6 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute and 30 seconds)

- I: LanguageCert International ESOL, Speaking, Preliminary level, *(give today's date). (Give candidate's full name.)* Exam begins. Hello. My name's *(give full name)*. Can you spell your surname for me, please?
- C: (Spells surname.)
- I: Thank you. Where are you from?
- C: (Responds.)
- I: Thank you. Now, Part One. I'm going to ask you some questions about yourself. (Choose **up to five** questions from the list as time allows.)

Questions

- What do you do at the weekend?
- How many brothers or sisters have you got?
- Where do you live?
- Tell me about your town or city.
- How do you get to school?
- What's your favourite school subject?
- How often do you go to the cinema?
- Can you play the guitar?
- What's your favourite animal?
- What jobs do your parent do?
- C: (Responds.)
- 1: (Interlocutor responds and/or comments **briefly**.)
- I: Thank you.

PART 2 (1 minute)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from* **A**).

A

- We're friends. I start.
 Would you like to go to the beach on Sunday?
- I'm your classmate. I start.

 Can you help me with this homework?
- We're strangers in the street. I start. Excuse me. Where's the train station?
- I work in a clothes shop. I start. Can I help you?
- C: (Responds.)
- I: (Role-play the situation with candidate approximately two turns each.)
- I: Second situation (choose one situation from **B**).

В

- We're friends. Your birthday party is on Saturday. You start.
- You're a new student at school. You want to know about the teachers. You start.
- I work in a café. You want something to drink. You start.
- I'm a doctor. You're in my office because you're not feeling well. You start.
- C: (Initiates.)
- I: (Role-play the situation with the candidate approximately two turns each.)
- 1: (Role-play a third situation from **A** or **B** if time allows.)
- I: Thank you.

PART 3 (1 minute 30 seconds)

I: Now, Part Three. Here's a picture of some people at the beach. (Hand over candidate's copy of the task.) I have a different picture of some people at the beach. Let's ask and answer some questions about the two pictures. I start.

Interlocutor's Task Sheet



I: Thank you. (Retrieve candidate's task sheet.)

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (2 minutes including follow-up questions)

I: In Part Four you're going to talk about something for half a minute. You are going to talk about *(choose topic for candidate)*.

Topics

- A Your favourite food
- B What you do on holiday
- C A sport you like
- I: (Hand over piece of paper and pen/pencil.) You now have thirty seconds to write some notes to help you. You are going to talk about (repeat topic). (Withdraw eye contact for thirty seconds. Leave recorder running.)
- I: (Candidate's name), please start.
- C: (Talks.)
- I: (When candidate has talked for a maximum of half a minute, say, 'Thank you', and then ask some follow-up questions.)

Follow-up questions

Your favourite food

- Who cooks the food you eat at home?
- How often do you go to the supermarket?
- What's your favourite place to eat with friends?
- Tell me about a food that you don't like.

What you do on holiday

- Who do you go on holiday with?
- Do you like staying in hotels?
- How long is your summer holiday?
- How much school work do you do in your holidays?

A sport you like

- Do you like to watch or to play sport?
- Is there a sport you'd like to learn?
- Do the people in your family play sport?
- Who is your favourite sports player?
- I: Thank you, *(give candidate's name.)* That is the end of the exam.

Candidate's Task Sheet for Part Three (Candidate's copy)

