

**LanguageCert  
Access A2  
Entry Level 2  
International ESOL for Schools  
(Speaking)  
Practice Paper 2**

**Interlocutor's Instructions**

<b><i>CHECK THAT THE RECORDER IS ON AND WORKING</i></b>
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***Test time: 9 minutes***

*I = Interlocutor*

*C = Candidate*

**PART 1 (2 minutes)**

I: LanguageCert International ESOL, Speaking, Access level, *(give today's date)*.

*(Give candidate's full name.)* Exam begins.

Hello. My name's *(give full name)*. Can you spell your surname for me, please?

C: *(Spells surname.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.  
*(Choose **up to five** questions, one from each of the different topic areas, as time allows.*  
*Name the topic; e.g. 'Now, **Music**.'*)

**Topics**

**Music**

- Who is your favourite singer or band?
- Tell me about a music concert you've been to.
- Which musical instruments can you play?
- Do you study music at school?

**Jobs**

- What jobs do the people in your family do?
- Which job would you like to do? (Why?)
- What are some jobs that pay well in your country?
- Which do you think is better: a job that pays well or an interesting job? (Why?)

**The area you live in**

- Tell me some good things about your area.
- Where can you play sport in your area?
- How long have you lived in your area?
- How easy is it to travel around in your area? (Why?)

**Your home**

- What sort of place do you live in?
- Who do you live with?
- Which is your favourite room in your home? (Why?)
- In the future, would you like to live in a house or a flat? (Why?)

*(continued)*

**Friends**

- Tell me about your best friend.
- How often do you talk to your friends online?
- How much time do you spend with friends?
- What do you usually do with your friends at weekends?

C:     *(Responds.)*

I:     *(Interlocutor responds and/or comments **briefly**.)*

I:     Thank you.

**PART 2 (2 minutes)**

I: Now, Part Two. I'm going to read some situations. I want you to start or answer.  
First situation (*choose one situation from A*).

**A**

- We're friends. I start.  
*I've left my wallet at home.*
- We're friends. I start.  
*What game should we play after school?*
- I'm a shop assistant in a clothes shop. I start.  
*Can I help you?*
- We're strangers on a bus. I start.  
*Do you know how far from the castle this bus stops?*

C: (*Responds.*)

I: (*Role-play the situation with candidate - approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- You are a tourist and you're looking for the shopping centre. You start.
- I work in a railway ticket office. You want to buy a ticket. You start.
- We're friends. You're late for a class. You start.
- I'm your teacher. You won't be at school tomorrow. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

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**PART 3 (2 minutes)**

I: Now, Part Three. Here's a picture of a street. *(Hand over candidate's task sheet.)*

I have a different picture of a street. Some things are different. You and I must find the differences.  
I start.

**Interlocutor's Task Sheet**



I: Thank you. *(Retrieve candidate's task sheet.)*

Candidate’s Task Sheet (Interlocutor’s copy)



**PART 4 (3 minutes including follow-up questions)**

- I: In Part Four, you are going to talk on your own about something for one minute. You are going to talk about *(choose topic for candidate)*.

**Topics**

- A The school you go to**
- B An interesting holiday that you have had**
- C How to learn vocabulary in another language**

- I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you.  
You are going to talk about *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*
- I: *(Candidate's name)*, please start.
- C: *(Talks.)*
- I: *(When candidate has talked for a maximum of one minute, say, 'Thank you', and then ask some follow-up questions.)*

**Follow-up questions**

**The school you go to**

- How would you improve your school?
- How many different schools have you been to?
- How much longer will you study at your school?
- What will you do after you finish at your school?

**An interesting holiday that you have had**

- What was the best part about it?
- Would you ever go there again? (Why?/ Why not?)
- What kind of people would **NOT** enjoy this kind of holiday (Why?)
- What did you learn from going on this holiday?

**How to learn vocabulary in another language**

- What sort of words did you first learn in English?
- What do you think is difficult about learning new words?
- How many different languages can you speak?
- Which language would you like to learn next? (Why?)

- I: Thank you, *(give candidate's name.)* That is the end of the exam.

Candidate’s Task Sheet (Candidate’s copy)

