

LanguageCert
Achiever B1
Entry Level 3
International ESOL for Schools
(Speaking)
Practice Paper 2
Interlocutor's Instructions

<i>CHECK THAT THE RECORDER IS ON AND WORKING</i>

Test time: 12 minutes

I = Interlocutor

C = Candidate

PART 1 (3 minutes)

I: LanguageCert International ESOL, Speaking, Achiever level, *(give today's date)*.

(Give candidate's full name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your surname for me, please?

C: *(Spells surname.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; e.g. 'Now, **Free time.**')*

Topics

Free time

- How much free time do you have during the week?
- What do you usually do in your free time?
- How did you spend last weekend?
- What would you do if you had more free time? (Why?)

Goals and dreams

- What is a big dream or goal you have for the future? (Why?)
- Do you think it's important to set your own goals? (Why?/ Why not?)
- Is there someone who inspires you to reach your dreams? (Who?)
- Have you ever changed your dream or goal? (What made you change it?)

Plans for the future

- What sort of job would you like to have in the future?
- Tell me about something you would like to achieve next year.
- Do you plan to continue your studies after school? (Why?/ Why not?)
- Would you like to work abroad? (Why?/ Why not?)

Local area

- What's the best thing about the area where you live?
- Do you think your local area has enough parks and other outdoor spaces? (Why?/ Why not?)
- Would you like to live in your local area all your life? (Why?/ Why not?)
- How do you usually travel around the area where you live?

(continued)

House and Home

- Can you describe your bedroom?
- How many people live in your house?
- Tell me about your favourite room in your house.
- What do you usually do to help at home?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly**.)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.
First situation (*choose one situation from A*).

A

- We're friends. I start.
How do I get to your house from the bus station?
- I'm a shop assistant in a bookshop. I start.
Can I help you?
- You're a tourist visiting my hometown. I work in a tourist information centre. I start.
What would you like to visit in the city?
- I'm your science teacher. I start.
How are you getting on with the science project?

C: (*Responds.*)

I: (*Role-play the situation with candidate - approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're strangers on a train. You want to know what the next station is. You start.
- We're school friends. I've arrived very late for class. You start.
- I'm the receptionist in a dentist's surgery. You have arrived early for your appointment with the dentist. You start.
- I'm your teacher. You want some advice about careers. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (3 minutes)

I: Now, Part Three. In this part, we’re going to discuss something together.

Our class is presenting a project called ‘First jobs for teens’. *(Hand over candidate’s task sheet.)*
Let’s ask and answer questions to help us decide which of these jobs would be a good first job for a teenager. I’ll start.

Interlocutor’s Task Sheet



**FIRST JOBS
FOR TEENS**



I: Thank you. *(Retrieve candidate’s task sheet.)*

PART 4 (3 minutes including follow-up questions)

- I: In Part Four, you're going to talk about something for one and a half minutes. You are going to talk about *(choose topic for candidate)*.

Topics

A A country you would like to visit

B Your favourite TV programme

C Your best birthday present

- I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you.
You are going to talk about *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*
- I: *(Candidate's name)*, please start.
- C: *(Talks.)*
- I: *(When candidate has talked for a maximum of one and a half minutes, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions

A country you would like to visit

- Would you like to travel a lot in your life? (Why?/ Why not?)
- Would you prefer to work in your own country or abroad? (Why?)
- Why do people visit your country on holiday?
- Should governments reduce the number of tourists visiting certain sites? (Why?/ Why not?)

Your favourite TV programme

- What sort of TV programmes do you not like? (Why?)
- How do you feel when your favourite TV programme breaks for advertisements?
- How do you like to watch TV programmes: on a television, laptop, tablet, or phone? (Why?)
- What did you watch on TV last night? (Why?)

Your best birthday present

- Who do you get presents from on your birthday?
- What kind of presents are the most popular for teenagers in your country?
- On what other occasions do people in your country give presents?
- How do you decide what to buy for people in your family?

- I: Thank you, *(give candidate's name.)* That is the end of the exam.

Candidate's Task Sheet (Candidate's copy)



FIRST JOBS
FOR TEENS

