

LanguageCert
Achiever B1
Entry Level 3
International ESOL for Schools
(Speaking)
Practice Paper 3
Interlocutor's Instructions

<i>CHECK THAT THE RECORDER IS ON AND WORKING</i>

Test time: 12 minutes

I = Interlocutor

C = Candidate

PART 1 (3 minutes)

I: LanguageCert International ESOL, Speaking, Achiever level, *(give today's date)*.

(Give candidate's full name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your surname for me, please?

C: *(Spells surname.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.
*(Choose **up to five** questions, one from each of the different topic areas, as time allows.*
*Name the topic; e.g. 'Now, **Sports**.'*)

Topics

Sports

- What's your favourite sport?
- Tell me about the last game you watched.
- Why do people like playing sports?
- Should children have to play sport at school? (Why?/ Why not?)

Your local area

- What is your favourite shop in your local area?
- What could be better in your local area? (Why?)
- Is there a lot of traffic in your local area? (Why?/ Why not?)
- How long does it take you to get to school?

Music

- When did you last go to a live music event?
- Do you listen to music when you are doing homework? (Why?/ Why not?)
- Which musical instruments do you play, and what made you choose them?
- Do you think anyone can learn to play a musical instrument? (Why?/ Why not?)

Family

- Who cooks the most every week in your family?
- What do your parents do?
- Can you describe a family member?
- Do people in your country often continue to live with their parents when they start work? (Why?/ Why not?)

(continued)

Health and fitness

- How do you keep fit?
- What should you avoid doing to stay healthy? (Why?)
- How can parents help their children stay fit?
- Do school sports lessons really help with fitness? (Why? / Why not?)

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly**.)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.
First situation (*choose one situation from A*).

A

- We're friends. I start.
What shall we do this afternoon?
- We're strangers in the street. I start.
Where can I catch a bus to the city centre?
- I work in a fast food place. I start.
What would you like to eat?
- I'm a doctor. I start.
How did you hurt yourself?

C: (*Responds.*)

I: (*Role-play the situation with candidate - approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're classmates. You missed school yesterday. You start.
- I work in a railway ticket office. You want some information on trains to the city centre. You start.
- I'm a shop assistant. You want to buy a present for someone. You start.
- I'm your teacher. You see I'm carrying a lot of books. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (3 minutes)

I: Now, Part Three. In this part, we’re going to discuss something together.

Our class is discussing which extra subject we’d like to do at school. *(Hand over candidate’s task sheet.)* Let’s ask and answer questions to help us decide which of these possible subjects we should study at school. I’ll start.

Interlocutor’s Task Sheet



**Optional
subjects to
study at school**



I: Thank you. *(Retrieve candidate’s task sheet.)*

PART 4 (3 minutes including follow-up questions)

- I: In Part Four, you're going to talk about something for one and a half minutes. You are going to talk about *(choose topic for candidate)*.

Topics

- A An invention that changed the world**
- B An old film you've always wanted to see**
- C Your last holiday**

- I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you.
You are going to talk about *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*
- I: *(Candidate's name)*, please start.
- C: *(Talks.)*
- I: *(When candidate has talked for a maximum of one and a half minutes, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions

An invention that changed the world

- How easy do you think it was to invent it? (Why?)
- Do you think people in the future will still use this invention? (Why?/ Why not?)
- Why do you think some inventions never become popular?
- What improvements could be made to this invention in the future?

An old film you've always wanted to see

- What sort of films do you not like? (Why?)
- Do you prefer to watch films at home or at a cinema? (Why?)
- Who's your favourite actor or actress at the moment? (Why?)
- Which film would you like to see next? (Why?)

Your last holiday

- What do you look forward to most about having a holiday?
- Will people of your age have more leisure time than their parents? (Why?/ Why not?)
- How important is speaking English when you go abroad on holiday?
- Tell me about the first holiday you remember.

- I: Thank you, *(give candidate's name.)* That is the end of the exam.

Candidate’s Task Sheet (Candidate’s copy)



Optional
subjects to
study at school

