

LanguageCert
Communicator B2
Level 1
International ESOL for Schools
(Speaking)
Practice Paper 3

Interlocutor's Instructions

<i>CHECK THAT THE RECORDER IS ON AND WORKING</i>

Test time: 13 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: LanguageCert International ESOL, Speaking, Communicator level, *(give today's date)*.

(Give candidate's full name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your surname for me, please?

C: *(Spells surname.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas. *(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; e.g. 'Now, **Accommodation**.'*)

Topics

Accommodation

- Describe your house or flat.
- How would you describe the neighbourhood where you live?
- What's the best thing about your house or flat? (Why?)
- What sort of a place would you like to live in? (Why?)

Holidays

- What do you usually do during long holidays?
- Can you tell me your favourite holiday?
- Do you like going to places which have a lot of tourists? (Why?/ Why not?)
- Where would you like to go on holiday? (Why?)

Music

- What's your favourite type of music? (Why?)
- When do you usually listen to music? (Why?)
- Should children learn a musical instrument at school? (Why?/ Why not?)
- In what way have your tastes in music changed over the years?

Climate and Weather

- What sort of climate do you have in your country?
- What is your favourite time of year?
- Do you think the climate has changed in your country in your lifetime? (How?)
- Would you prefer to live somewhere with a different climate? (Why?/ Why not?)

(continued)

Sports

- How often do you play sport? (Why?)
- What sport would you like to try? (Why?)
- How good are the sports facilities in your area?
- Do you think there should be more spaces available for young people to do sport in your area? (Why?/ Why not?)

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.
First situation (*choose one situation from A*).

A

- We're friends. I start.
What shall we do at the weekend?
- I'm a stranger in your town. I start.
Would you mind telling me if there's a Tourist Information Office here?
- We're new classmates. I start.
Does this teacher give much homework?
- I'm your teacher. I start.
Are you feeling all right? You don't look well.

C: (*Responds.*)

I: (*Role-play the situation with candidate - approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. You owe me the money I lent you for your bus ticket. You start.
- I work in a railway ticket office. You want to buy a ticket for next week. You start.
- I'm a shop assistant. You are looking for a present for a cousin who's just had a baby.
You start.
- I work in a fast food restaurant. You have received the wrong order. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

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PART 3 (3 minutes)

I: Now, Part Three. In this part, we're going to discuss something together.

Our community is opening a new youth centre and has asked for the views of teenagers in the neighbourhood about suggested activities. Let's talk about what kind of activities we want and make some recommendations. Here are some ideas. *(Hand over candidate's task sheet.)* I have some different ideas.

Take twenty seconds to think about what you want to say. *(20 seconds.)* Please start.

Interlocutor's Task Sheet



I: Thank you. *(Retrieve candidate's task sheet.)*

Candidate's Task Sheet for Part Three (Interlocutor's copy)



Suggested Activities for New Youth Centre

- Football
- Yoga
- Book discussion
- Film making
- Photography
- Gardening

PART 4 (4 minutes including follow-up questions)

I: In Part Four, you're going to talk on your own for two minutes. Your topic is *(choose topic for candidate)*.

Topics

A Your ideal job

B A film which you really enjoyed

C How useful artificial intelligence [AI] is in daily life

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you.
So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions

Your ideal job

- Have you thought about a part-time job in the summer? (What would you like to do?/Why?)
- What skills do you want to learn for a future job?
- Would you like to work abroad? (Why?/ Why not?)
- What sort of job would you not like to have? (Why?)

A film which you really enjoyed

- How do you prefer to watch a film – at a cinema or at home? (Why?)
- What kind of films are popular with teenagers in your country?
- What do you look for in a film – plot, action, interesting characters or something else? (Why?)
- Should films have subtitles? (Why?/ Why not?)

How useful artificial intelligence [AI] is in daily life

- Would you like one of your kitchen devices to use AI? (Why?/ Why not?)
- Do you think there is a task which AI will never be able to do? (What?/ Why?)
- Should there be rules for using AI at school or online? (Why?/ Why not?)
- Do you think AI can help you with homework? (Why?/ Why not?)

I: Thank you, *(give candidate's name.)* That is the end of the exam.

Candidate's Task Sheet for Part 3 (Candidate's copy)



Suggested Activities for New Youth Centre

- Football
- Yoga
- Book discussion
- Film making
- Photography
- Gardening